

COVID RESPONSE STAGES – Scenarios where our school might need to close

South Featherston School

The school's flexible response to Covid will depend on the various scenarios that could play out within our school community. The movement between the stages needs to be fluid, considering the volatile and uncertain conditions we are currently facing due to Covid. The overarching consideration will be given to the safety of both our staff and our learners, and whether the school will be able to function, in extreme cases, with limited staff numbers.

- The principal, in consultation with the board and staff, will shift our school to **Stage 2** due to absences of 1-2 staff, and high numbers of our learners, either self-isolating (due to close-contact/testing) or actually diagnosed as positive/sick.
- The principal, in consultation with the board and staff, will make the decision to switch over to *home-based online learning* (**Stage 3**) should it no longer be possible to run school-based learning programmes.
- The Ministry of Education will instruct schools to shut down (**Stage 4**) in the event of a regional/local or national pandemic event.

SFS Stage 1
School is open to all students

SFS Stage 2
(Principal, board and staff)
Hybrid model of learning
i.e. school- & home-based

SFS Stage 3
(Principal, board and staff)
School is open for home-based learning only

SFS Stage 4 (MoE)
School is shut.
No learning programmes available.

	Scenarios	Actions
Teaching staff absent from school due to Covid	<ul style="list-style-type: none"> • 1 (of our 3/4) teachers absent <i>Stage 1</i> 	<ol style="list-style-type: none"> 1. School remains open as normal 2. Teaching staff who are present at school and principal cover classrooms
	<ul style="list-style-type: none"> • 2 (of our 3/4) teachers absent <i>Stage 2 - Hybrid Model of Learning</i> 	<ol style="list-style-type: none"> 1. School moves to the Hybrid model of learning. 2. The principal and remaining teacher/s combine classrooms into the Junior/Middle Rooms' connected classroom space. 3. By this stage, there may be a number of children who are also at home self-isolating, and will already be using the home learning resource packs provided, and accessing the <i>Hybrid Model of Learning</i> support as outlined to parents in the Week 3 newsletter.
	<ul style="list-style-type: none"> • 3-4 teachers across the school absent <i>Stage 3 - Home-Based Online Learning</i> 	<ol style="list-style-type: none"> 1. The school moves to the <i>Home-Based Learning Model</i>, ie: catering for full home-based online learning classes. 2. Teachers will plan and execute online learning like that implemented during Lockdowns